

Digital Learning Survey: Teachers

This survey is part of the data collection for the TRAx Digital Learning tool by Metiri Group. The questions are being shared to enable authorized users of this tool to review them prior to taking the surveys online.

Please limit use to this purpose.

Teacher Survey for Digital Learning

Directions:

Thank you for participating in your school's data collection for digital learning. The school needs to hear your perspective on learning with technology. Your responses are anonymous. Please base your answers on your experiences with technology in your school over the last 9-12 months. Be sure to click submit at the end of the survey, in order for your responses to be included.

If you have questions, please call your survey coordinator or principal. The survey has 36 questions and will take approximately 20-30 minutes.

Thank you.

2. At what grade level do you teach? **(Check all that apply.)**

- K-2
- Grades 3-5
- Grades 6-8
- Grades 9-12

3. How many years have you been teaching or working as an education professional in K-12 schools?

- First year
- 2-4 years
- 5-10 years
- 11-15 years
- 16 + years

4. What subjects do you teach? **(Check all that apply.)**

- General Elementary (All subjects)
- Mathematics
- English Language Arts
- Science
- Social Studies
- Technology
- World Languages
- Visual and Performing Arts
- Computer Science
- Comprehensive Health and Physical Education
- 21st Century Life and Careers
- Other (please specify) _____

5. Describe your classroom setting. **(Check all that apply.)**

- Special Education (Self-contained)
- General Education
- General Education (Inclusive environment)
- ELL / Bilingual
- Gifted / Honors / AP
- Other (please specify) _____

6. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Transitioning our school to 21st Century skills and digital learning must be a top priority if we are to graduate students ready for their futures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school has set clear expectations as to what is expected of staff and students in implementing our vision for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see high value in digital learning for our students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am committed to transitioning my classroom to digital learning or I have already made that transition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All teachers in our school are expected to foster self-direction in students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school has established a culture of digital innovation, where educators are empowered to deepen and extend student learning through the use of technology, digital content, and media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Indicate how often you use the following with students in your classroom for learning:

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
The Internet for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Word processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spreadsheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital image and/or video production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simulation programs (e.g., stock market challenge, managing a city, managing growth of a wolf population)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Robotics or other technology building tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online programs or websites that teach students about topics (e.g., Kahn Academy, Gooru, MOOCs, online learning systems, eBooks, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Indicate how often you use the following with students in your classroom for learning:

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
Online tests and quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email or texting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g., Facebook, Twitter, or Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online access to test/assessment results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer coding programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Indicate the extent to which your school is implementing the following:

	No/Low implementation	-----	Moderate implementation	-----	Full implementation
Strategies to promote 21st Century skills/deeper learning outcomes, integrated into curriculum and instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personalized student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Targeted instruction for students based on real-time formative digital assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student use of digital tools to produce, publish, and update individual writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please indicate the level of emphasis you place on these 21st Century skills as elements embedded in your lesson/unit plans:

	Strong emphasis	Moderate emphasis	Little emphasis	No emphasis
Critical thinking and problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online research and information literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-direction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. From the following list, please rank what you believe to be the top **three** potential student outcomes for technology use in your school. Please select a response from Available Choices and drag it to the column on the right. Choices can be reordered in the right column by moving a selection above or below another one. A selected choice can be removed from the right column by dragging it back to the left column.

Independence and self-direction in learning
High interest and engagement in school
Critical thinking skills and problem solving
Collaboration and teamwork
Thoughtful, ethical, and informed online conduct
Global and cultural awareness
High academic achievement
Readiness for college and career
Creativity and innovation

12. From the following list, please rank what you consider to be the top **three** ways that technology should be used by students in your school. Please select a response from Available Choices and drag it to the column on the right. Choices can be reordered in the right column by moving a selection above or below another one. A selected choice can be removed from the right column by dragging it back to the left column.

By using technology students can:

Learn at their own pace

Learn when it is convenient for them
Interact online with students from different communities
Interact online with the teacher
Study topics that are not currently offered at this school
Learn wherever they choose
Interact with other students through social media
Learn from a variety of online resources (i.e., video, animation, interactive media, simulations, virtual manipulatives, etc.)
Collaborate virtually with a team on a project

13. Please indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I have aligned my instructional strategies in the content areas I teach with 21st Century skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am part of a learning community <u>within my school</u> that shares, discusses, and acts on current research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am part of a learning community <u>outside my school</u> that shares, discusses, and acts on current research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please select the option(s) that best describe(s) your school's approach to assessing students' achievement of the following 21st Century skills. **(Check all that apply.)**

	Classroom observation	Classroom performance assessment (by rubric)	Embedded in curricular assessment	District/school assessment	Other (please specify in comment box)	Not assessed
Critical thinking and problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online research and information literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Comment:

16. How often is this statement an accurate reflection of your classroom?

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
Students in my class(es) have a significant role in determining key aspects of their learning (e.g., what essential questions they investigate, how they use technology to learn, when they learn, with whom they learn, and when their projects are complete).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students conduct research on topics that are of interest/importance to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students solve real-world problems as they learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students collaborate with people outside of the classroom (e.g., another classroom across the city or across the country, experts in another country, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Indicate the extent to which students in your classroom are leveraging technology to accelerate learning:

	No/Low implementation	-----	Moderate implementation	-----	Full implementation
Demonstrate their understanding and explain and continually improve their work in response to real-time and/or asynchronous feedback from peers and teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leverage technology tools to “read and comprehend complex literary and informational texts independently and proficiently.”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deepen their understanding of contents and concepts through virtual manipulatives and digital visualization tools across the content areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Indicate the extent to which your school is implementing the following with students:

	No/Low implementation	-----	Moderate implementation	-----	Full implementation

Blended learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online courses as learning options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital content, digital resources, and digital tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How often is this statement an accurate reflection of your classroom?

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
Students are offered a variety of media and modalities to learn content .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students use a variety of media and modalities to represent what they have learned .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Think about your students' skills in using digital tools for learning. What percentage of the students currently enrolled in your classes would you place at each of the levels below. **(The four items should add to 100%.)**

An expert user to whom others come for assistance _____

Users who seldom need assistance; those who learn new software/tools without a great deal of effort _____

Beginning users who often need some level of guidance and assistance _____

Students who are challenged by technology _____

21. Indicate the extent to which your school is implementing the following:

	No/Low implementation	-----	Moderate implementation	-----	Full implementation
Student data records are easily and securely accessible to staff who are authorized to use such records.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school (or district) is using established metrics to track how technology is leveraged to accelerate learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time and schedules are flexible to enable student-centered, personalized learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Indicate the extent to which you agree with the following statements about your school:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I am empowered as a teacher (or as a member of a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

teacher team) to innovate and take professional calculated risks as I transform my classroom into a 21st Century learning environment.					
Students use assessment and other data to track their own progress in achieving learning goals/standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work with each of my students to create a personal learning plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school's digital learning environments and digital content are accessible to authorized students 24/7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school's digital learning environments and digital content are accessible to authorized staff 24/7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Indicate the extent to which your school is implementing the following:

	No/Low implementation	-----	Moderate implementation	-----	Full implementation
Our school accommodates competency-based learning through reorganized grade books, assessments, content management systems, schedules, staffing, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student progress is measured by performance and competence, rather than attendance/seat time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I provide my students with flexibility in the time it takes them to learn a concept or topic (competency-based learning).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our school, students and teachers can flex instructional time to gain extended work time for complex projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Internet-connected computers/devices are readily available in my school when they are needed for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet-connected computers/devices (school provided) are readily available to students outside of school when they are needed for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Our district “leads with the why,” (i.e., acknowledges that instructional use is the primary driver in determining current and future requirements for bandwidth and technology infrastructure).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to our school’s network and the Internet is consistently fast and reliable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Indicate the extent to which you agree that the following statements apply to your school:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Problems with the Internet are usually fixed within 24 hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reported problems with computers/devices are acknowledged within 24 hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our school technical issues with devices, networks, and Internet bandwidth are handled with a positive service orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are trained to handle simple technical issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff are trained to handle simple technical issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I have access to a digital environment in my school through which I access, collect, analyze, manage, and integrate multiple data sets to inform learning and teaching decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am up-to-date on federal and state laws on privacy and security of student data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our district has a policy for notification of any misuse or breach of information privacy or security and available remedies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Indicate how often you use the following:

	Every day or almost every day	A few times a week	Once a month or periodically	Rarely	Never
I use data to monitor my students’ progress toward established learning goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use data to inform my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Indicate the extent to which you are implementing the following in your school:

	No/Low implementation	-----	Moderate implementation	-----	Full implementation
Equitable access to up-to-date devices that allow all students to communicate, create, and collaborate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to current devices for all students that meets or exceeds 1:1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence-based decision-making (Decision-making processes, from classroom instruction to the design of professional learning opportunities, are informed by reliable and valid data and research.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A culture where leaders are informed, collaborative, and empowered to innovate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Our school is building digital citizenship with students to ensure student safety, security, and privacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district has established guidelines that ensure the security and privacy of student data when such data are stored off-site or in the cloud by 3rd party vendors as a result of student use of apps, tools, software, or online products and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students in our school are afforded the opportunity to interact online with local experts in authentic learning situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students in our school are afforded the opportunity to interact online with experts outside the local community in authentic learning situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students in our school have opportunities to gain new appreciations, knowledge, and understandings about cultures and communities other than their own through online communications and digital projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Which statement describes the effectiveness of the Internet filtering in your school or district?

- Our filtering system is too strict. It often impedes instruction.

- Our filtering technology is virtually 100% effective.
- Our filtering technology is very effective, but things slip through.
- Our filtering technology is the best we can find, but students find ways around it fairly regularly.
- Our filtering technology is inadequate at this time.

31. If a site is blocked by your filtering system, as a teacher, what recourse do you have?

- Teachers have the option to allow exceptions.
- Teachers can request exceptions, the response and resultant action is usually within 48 hours.
- Teachers can request exceptions, but the response and resultant action usually takes 48 hours or more.
- Teachers have no recourse.
- Other (please specify) _____

32. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
As a teacher, I often communicate with parents/guardians online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school is engaged in story-telling with our community that contributes to the district brand (reputation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school encourages shared ownership for our professional growth (e.g., expecting staff to be proactive and self-directed in engaging in professional learning and achieving professional goals).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my school, the administrators model continuous professional growth, in part through the use of various technologies, social media, and online communities of practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Indicate what digital access is available to parents/guardians: **(Check all that apply.)**

- The school website
- Student grades (for which the parent/guardian is authorized)
- Class websites for the parent/guardian's student
- A digital learning environment that is parent/guardian-friendly, easily accessible, and transparent to navigate
- None of the above

34. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
My school supports self-directed, personalized professional learning by providing teachers and other education professionals with multiple ways to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

demonstrate growth (i.e., documenting professional growth in ways other than seat time).					
I connect online with professional colleagues about issues that are of relevance to my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district/school encourages, models, and provides opportunities for a broad spectrum of professional learning (e.g., face-to-face, webinars, social media, coaches, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Indicate the extent to which you agree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Our school has a culture of trust, respect, and innovation that acknowledges that teacher evaluation must take into account the expected variability of success with lesson implementation as innovation occurs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The criteria for our teacher evaluations are aligned to the district and school vision for digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am making gains in the transition to digital learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some district and/or school policies are barriers to implementing lessons that integrate 21st Century Skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Indicate the adequacy of resources, support, and time provided to you to redesign your lesson/unit plans and your classrooms for the 21st Century. Use a scale of 1=Inadequate and 5 = Fully Adequate

	Inadequate	2	3	4	Fully adequate
Resources for redesigning lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources for redesigning learning environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time for redesigning lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time for redesigning learning environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for redesigning lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for redesigning learning environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Optional. Please add any comments about the digital learning or technology programs at your school below.

38. Please write a short narrative (1-2 paragraphs) describing an innovative use of technology in your classroom or school. Explain how the technology increases, deepens, or accelerates the learning. (Limited to 250 words or less).
