

HARRISON TOWNSHIP SCHOOL DISTRICT  
MULLICA HILL, NEW JERSEY

FILE CODE 6140.1

Monitored

Mandated

Other Reasons

**STANDARDS-BASED INSTRUCTIONAL PRIORITIES**

The school district shall implement a coherent curriculum for all pupils, including English language learner (ELLs), gifted and talented pupils, and pupils with disabilities, that is content-rich and aligned to the Core Curriculum Content Standards (CCCS). The curriculum shall guide instruction to ensure every pupil masters the CCCS.

Instruction shall be designed to engage all pupils and modified based on pupil performance. The curriculum shall include: interdisciplinary connections throughout; integration of 21<sup>st</sup> century skills; a pacing guide; a list of instructional materials including various levels of text at each grade; benchmark assessments; and modifications for special education pupils, English language learners in accordance with N.J.A.C. 6A:15, and gifted pupils.

The school district shall collect and analyze pupil achievement data by sub-groups (such as economically-disadvantaged, race and ethnicity, pupils with disabilities, English language learners) and make educational decisions based on such data.

The school district shall:

- 1) Transmit required pupil, faculty, school, and school district data to New Jersey Standards Measurements and Resources for Teaching (NJ SMART), the New Jersey Department of Education data warehouse, on a schedule and in a form specified by the Department of Education;
- 2) Use NJ SMART and its data query resources to track pupil progress year-to-year and school-to-school and to identify continuously-enrolled pupils by school and school district;
- 3) Ensure teachers, school administrators, and central office supervisors receive training in NJ SMART and its data query resources;
- 4) Analyze assessment of pupil progress in relation to curricular benchmarks and the results of State and non-State year-end tests reported by sub-groups (such as economically disadvantaged, race and ethnicity, pupils with disabilities, and English language learners).

The school district central office staff shall prepare data on comparative performance for all schools in the district and made them available to the schools. This analysis shall include the following comparisons using State assessment data:

- 1) Each grade level across all schools within the district;
- 2) Schools within the district;
- 3) Comparable districts by district factor groups; and
- 4) Data with State averages.

The school district shall ensure a free appropriate public education is available to all pupils with disabilities according to the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 et. seq., and N.J.A.C. 6A:14.

The school district shall provide English language learners with instructional services pursuant to N.J.A.C. 6A:15 and provide gifted and talented pupils with appropriate instructional services pursuant to N.J.A.C. 6A:8-3.1.

The school district shall provide library media services that are connected to classroom studies in each school building, including access to computers, district-approved instructional software, appropriate books including novels, anthologies and other reference materials, and supplemental materials that motivate pupils to read in and out of school and to conduct research. The school district will provide these library media services under the direction of a certified school library media specialist.

**Board Approval: March 30, 2009**

**Legal Reference:** N.J.A.C. 6A:13-2, -3